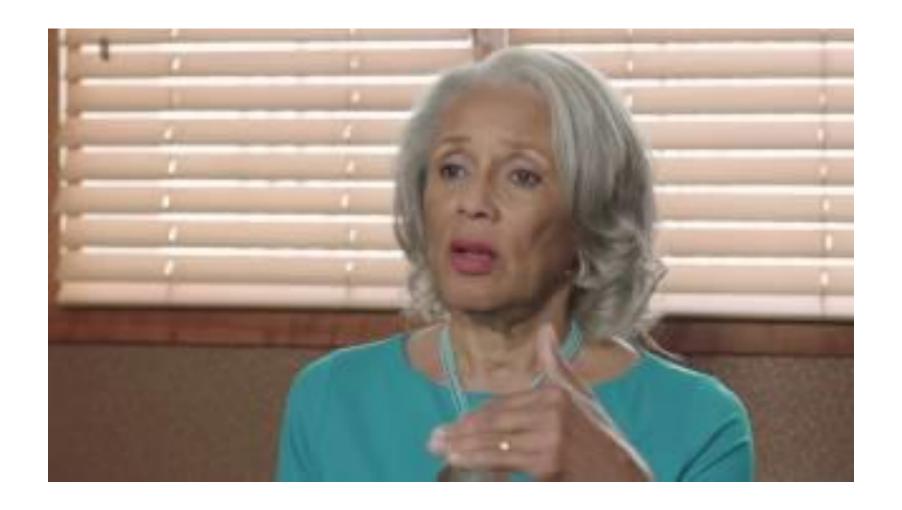


Access, Quality, and Outcomes to Ensure Equity

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# What is today?





## **Discussion Questions**

- 1. What does equity mean to you?
- 1. What would our early childhood environments look like if we were being wildly successful at providing equitable experiences?



## Why is this important?

"It seems to me that the most essential element in the develop of any creation must be love-a love that begins in the simple expression of care for a little child, and once received, goes on to mature into responsible feelings about ourselves and others." -Fred Rogers

#### **Brain Development Activity**



## Creating a caring, equitable community of engaged learners.

- 1. Embrace each child's uniqueness
- 1. Create trust and safety
- 1. Be mindful about your learning environment
- 1. Provide different supports depending on the need

Classroom Environment Activity



### Establish a strong system of two-way communication with families.

#### **Two-Way Communication Activity**

- 1. Embrace the family as the child's first teacher
- 1. Maintain high expectations for family involvement
- 1. Make sure you provide equitable communication opportunities for families



#### Observe, document, and assess children's learning and development.

- 1. Focus on providing a mix of strength-based and growth-based opportunities
- 1. Use authentic, equitable assessments to gain a holistic view of child development
- 1. Address and reflect on your own bias when assessing



## Create a network of professionals to lean on.

- 1. Find opportunities to advocate
- 1. Link up with like-minded professionals
- 1. Create your own opportunities for growth

**Resource Exploration** 



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